

Geography Progression at Newick CE Primary School

PLACE	EY (understanding the world)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Where is this place?	Immediate environment Schools around the world Animals from different climates	United Kingdom	Galapagos Islands	Contrasting UK locality	Amazon	Sussex Coast	Europe
How does it connect to other places?	Vehicles Comparison with other places	Name and locate countries in the UK and surrounding seas	Name and locate world's continents and oceans Equator North and South Poles	Infrastructure Countries, cities, mountains, rivers in the UK	Name and locate Northern and Southern hemisphere, Tropics of Cancer and Capricorn Arctic and Antarctic Circles	Coasts around the UK Comparison between defences, erosion Latitude, longitude, equators, prime meridian	Countries within Europe Europe's place in the world
How can it be mapped?	Create simple maps / robots	Maps of UK	Maps , aerial photos	Atlases Sketch maps	Atlases Maps	Maps / atlases	
What kind of features does this place have?	Forest School	Globes Field work / observational skills (Forest School)	Comparisons using photos and different perspectives	Use aerial photos Maps to compare Field work	Climate Maps Water cycle Interdependency Trip to Kew Gardens	OS maps Topological features Rivers / lakes	Maps, atlases, OS maps Google view
What effect is human activity having on this place?	The school grounds organisation and care	Fair trade chocolate	Effects of tourism	Urbanisation Green belt	Deforestation Global warming	Sea defences	Changing borders Climate change

				Land use patterns over time			
How is the landscape changing and why?	Forest School weather watching	Urbanisation and town/road building (traffic survey / new building in Newick)	El Nino Reduction in wildlife due to climate change	Farming National Parks	Farming / agriculture (palm oil)	Coastal Erosion	Rising seas / flooding
SCALE	EY	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
How does my view of this place change when I zoom in or out?	Where am I? What can I see? Floor play mats Maps in stories	Recognise Earth in space Know that Earth is a sphere Modelling places North, South, East, West	Looking at shapes Drawing from above Recognise shapes and positions of continents and oceans Vertical and oblique photos / aerial photos at different scales	High streets Houses Google Earth Locations Distributions Keys and symbols Compass directions (8)	Scales and scale bars Colours, shading on maps	Changes over time using different maps 6 figure grid references → Compass points	Political and physical maps Compass rose
How and why are places connected at different scales?	Personal / local	Local / regional / global	global	Local / regional / country	global	Coastline / regional / local	Country to continent to world

<p>What's it got to do with me?</p>	<p>Who is my family? Who am I? Who are the people around me? Where do they come from?</p>	<p>What is my story? How does it get here?</p>	<p>Conservation</p>	<p>How do their lives compare with mine? Rural vs city</p>	<p>Conservation Sustainability Interdependence</p>	<p>Coastal erosion in localised areas.</p>	<p>Brexit</p>
<p>What is their story?</p>	<p>Children in schools around the world.</p>	<p>Farmers growing crops from another country. Fair trade for workers.</p>	<p>What jobs do people do? What do they rely on?</p>	<p>Cultural understanding and diversity.</p>	<p>What is life like for the tribes of the Amazon? Look at language, culture and territory.</p>	<p>How does coastal erosion affect those living nearby? Belle Tout Lighthouse.</p>	<p>How will Brexit impact on European trade and culture? Migration</p>