



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Newick: Sports Premium Spend 2017-18 Total Allocation: £14194 Key achievements to date: | Areas for further improvement and baseline evidence of need: | Allocation of funds: |
|---|--|--------------------------------|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Training for playground buddies.</p> <p>To support more children have opportunities to access playground games. To reduce incidents of inappropriate behavior during playtimes.</p> <p>Update and replenish sports equipment and resources</p> | <p>Sports Coach to work on improving social /communication skills within P.E nurture groups.</p> | <p>No cost</p> <p>£4024.98</p> |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Sports coach to focus on health and nutrition, Mr Broccoli healthy eating workshop.</p> <p>Continue with daily sport breakouts –Daily mile, circuits, etc.</p> | <p>Sports leader to raise the profile and frequency of intra sports competitions.</p> | <p>No cost</p> |

| | | |
|--|---|------------------------|
| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Coach to provide training opportunities for class teachers to raise the quality of PE provision and skill development within lessons. Chailey Secondary PE lead in school training for staff.</p> | <p>Increase opportunities to use the outdoor environments to promote physical activity and a healthy lifestyle – astro turf allows round the year access.</p> | <p>£924</p> |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Newick PE lead released for sporting competitions and events to give pupils experience of a range of sports and activities.</p> | <p>Offer a wider range of physical activities both during and after school.</p> | <p>£900</p> |
| <p>Key indicator 5: Increased participation in competitive sport. Sports leader to raise the profile and frequency of intra sports competitions. School to participate within cluster and regional competitions</p> | | <p>No further cost</p> |

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| <p>Meeting national curriculum requirements for swimming and water safety</p> | <p>Please complete all of the below:</p> |
| <p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p> | <p>89%</p> |
| <p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p> | <p>85%</p> |
| <p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p> | <p>53%</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>No</p> |

Created by:  association for Physical Education  YOUTH SPORT TRUST

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