



*"Where fun and
learning meet."*

Newick Church of England Primary School

Pupil premium grant expenditure

Pupil Premium Funding is money given to schools from the Government to support the progress of pupils vulnerable to under-achievement as identified by the Government, such as:-

- Children entitled to Free School Meals (FSM), including children who have been eligible within the last 6 years.
- Looked after Children including those who have Special Guardianship Orders (CLA)
- Those who have been Adopted
- Children of Armed Service Personnel

Nationally, these children have sometimes been subject to underachievement and the government wants schools to focus on ensuring that the gap is firstly 'narrowed' then, eventually, 'closed' between the progress and attainment of these children compared to their peers. Therefore the money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

Overview of the school

Newick C. E. Primary School is a one-form entry, average size school in a rural location with spacious outdoor areas. Most pupils are local to the school, living in the village. The vast majority of pupils have White British heritage. The proportion of pupils eligible for free school meals is below the national average. The number of pupils with special educational needs and/or disabilities is broadly average. These needs include Social, Emotional and Mental Health difficulties.

The school currently has 13% SEND, 8% FSM/EVER 6, 2.3% Adopted. We are committed to ensuring that the Pupil Premium is spent to maximum effect.

We have high expectations of all our pupils and endeavour to ensure that all have an equal right and opportunity to reach their potential whilst they are with us.

Number of pupils and pupil premium grant (PPG) received – 2015/16

Total number of pupils on roll (January census)	224
Total number of disadvantaged pupils eligible for PPG	23
Amount of PPG received per pupil	£1,320 – FSM £1,900 Adopted
Total amount of PPG received	£36,917

- Amount received is for the financial year – April 2015 to March 2016

Nature of support 2015/16

- 1:1 tuition and small group work with qualified teacher - £ 13,989
- COPES worker - £5,040
- Intervention support TA - £2047.50
- INA - £16,388
- Breakfast and After School Clubs - £1,872

Curriculum focus of PPG spending 2015/16

In 2015/16 the curriculum focus was:

- To raise standards in writing so that pupils are on track to make good progress with a particular focus on boys.
- To ensure the maths mastery curriculum is deeply embedded with a focus on reasoning and a specific focus on disadvantaged and G&T pupils.
- To adopt a Growth Mindset to enable all children and adults to achieve the best results that they can especially those who are disadvantaged or in a vulnerable group
- Increased pupil wellbeing enabling children to feel happy, safe and able to participate fully in school life. This included money spent on providing specialist support for specific vulnerable children.

A large proportion of the money was spent on intervention in Writing and Maths in Key Stage 2. These were identified as key areas to help all children to develop necessary basic skills and consequently aiding access to all areas of the curriculum in future years. Money was also spent on training for staff and supporting children who may be experiencing social and emotional difficulties. This support ensured that all staff have a securer understanding of the difficulties facing some disadvantaged children and can employ more effective strategies for supporting their learning.

Measuring the impact of PPG spending

The school evaluates the impact of the Pupil Premium in terms of academic progress, attendance, confidence and self-esteem.

This is reported to governors and monitored on a regular basis

Report from Summer Term 2016 - progressed measured from September 2015 to July 2016

Impact (average points progress)

	Reading	Writing	Maths
EYFS (1 child)	Achieved GLD	Achieved GLD	Achieved GLD
KS1(2 children)	0.9	0.45	1.03
KS2 (20 children)	1.23	1.09	1.5

- 100% of pupils receiving Pupil Premium were fully included in all trips and residential visits offered by the school.
- Two additional staff members were employed as support for 2 disadvantaged children. The adults attended in school therapy sessions with a qualified practitioner which enabled them to continue with the therapy after the practitioner had finished their work. This is having a positive effect on their emotional wellbeing.
- 52.08% of Pupil Premium children achieved good progress in Reading
- 39.06% of Pupil Premium children achieved good progress in Writing
- 60.76% of Pupil Premium children achieved good progress in Maths

Plans for spending pupil premium grant (PPG) – 2016/17

The school plan to continue to spend some of their grant on small group tuition although some children will receive 1:1 depending on their needs. The focus of this support will continue to be in English and Maths as well as ensuring that the children's emotional needs will be supported through the school engaging outside specialists to help facilitate their learning.