

Newick CE Primary School

### **PUPIL PREMIUM GRANT 2016/17**

The Pupil Premium Grant is additional funding given to schools and academies to:

- Raise the attainment of disadvantaged pupils and close the gap between them and their peers.
- Support children and young people with parents in the regular armed forces.

### **FUNDING ALLOCATION FOR 2016 – 2017**

- £1,320 for each eligible primary aged pupil.
- £1,900 for each Looked After Child or adopted child
- £ 300 for each Service Child.

### **Total £31,940.00 for Financial Year 2016/17**

The Department for Education has clear expectations how the Pupil Premium Grant may be spent:

- For the purposes of the school, i.e., for the educational benefit of pupils registered at that school;
- For the benefit of pupils registered at maintained schools or academies;
- On community facilities, eg, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

### **Key Principles for Using the Pupil Premium Grant at Newick Primary School**

- We have a commitment to raising achievements for pupils who are eligible for Pupil Premium and are determined to achieve this.
- We create an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills
- We use assessment systems to identify pupils who are under achieving.
- We direct resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.
- The Inclusion Leader and Head Teacher have a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.
- We ensure class teachers know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.