

# Pupil premium strategy statement (Newick Primary School)

## School overview

Metric	Data
School name	Newick Primary School
Pupils in school	215
Proportion of disadvantaged pupils	4%
Pupil premium allocation this academic year	£16,480
Academic year or years covered by statement	2018-20
Publish date	01 December 2019
Review date	01 November 2020
Statement authorised by	Natalie Alty
Pupil premium lead	Sophie James
Governor lead	Mandy Watson

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	1.4
Writing	-5.1
Maths	-3.9

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	25%
Achieving high standard at KS2	0%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Track opportunities for dis-advantaged children alongside specific data.

Priority 2	Employ and train a Learning mentor to provide nurture and interventions that support the development of disadvantaged children social and emotional well-being.
Barriers to learning these priorities address	Challenges children bring to school from their home life. Attendance to clubs/groups. Ensuring interventions are evidence based and progress is tracked termly.
Projected spending	£11,693

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	75% of year 2 pupils to achieve ARE at the end of KS1 25% to achieve GD No pupils eligible for pupil premium in KS2 year 6 cohort	July 2020
Progress in Writing	100% of year 2 pupils to achieve ARE at the end of KS1 No pupils eligible for pupil premium in KS2 year 6 cohort	July 2020
Progress in Mathematics	100% of year 2 pupils to achieve ARE at the end of KS1 No pupils eligible for pupil premium in KS2 year 6 cohort	July 2020
Phonics	Achieve national average expected standard in PSC 100%	July 2020
Other	Improve attendance of disadvantaged pupils to 97%	Sept 2020

### Targeted academic support for current academic year

Measure	Activity
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Priority 1	To train and deploy teaching assistants to deliver Personalised learning programmes in Literacy and numeracy.
Priority 2	To train Teaching assistants to deliver mini-nurture sessions.
Barriers to learning these priorities address	Attendance Training opportunities Deployment of staff- needs of children
Projected spending	£8,269

### Wider strategies for current academic year

Measure	Activity
Priority 1	Track extra curricular outcomes through questionnaires. Identify disadvantaged children who would benefit from experiences and opportunities and target invitations to extra curricular clubs.
Priority 2	Sharing the knowledge of Chailey secondary school education welfare officer to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	0

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Additional cover being provided by middle leaders to identify children's specific areas of talent/ things they enjoy.
Targeted support	Ensuring enough time for Teaching assistants and INA's to lead mini nurture sessions.	Nurture lead to pair up with class teaching assistants and demonstrate good practice. TA's to then lead their own mini-nurture sessions.
Wider strategies	Engaging the families facing most challenges	Offer club opportunities to hard to reach families.

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards aim.
Progress in Mathematics	Results have gone down since last year. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	No improvement in attendance since last year. New focus on cross-school and across-LA working to address this issue.