

Pupil premium strategy statement (Newick Primary School)

School overview

Metric	Data
School name	Newick Primary School
Pupils in school	209
Proportion of disadvantaged pupils	8.6%
Pupil premium allocation this academic year	£14,105
Academic year or years covered by statement	2019-21
Publish date	18 December 2020
Review date	01 November 2021
Statement authorised by	Natalie Alty
Pupil premium lead	Sophie James
Governor lead	Mandy Watson

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A
Writing	N/A
Maths	N/A

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

Strategy aims for disadvantaged pupils

Measure	Activity
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Priority 1	To improve standards in reading through early reading interventions.
Priority 2	Expand nurture provision to ensure children are ready to learn.
Barriers to learning these priorities address	Lack of communication skills resulting in poor speech and language. Lack of technology in the home and other resources such as books. Anxiety as a result of familial breakdown and lockdown.
Projected spending	£14,105

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	100% of year 2 pupils to achieve ARE at the end of KS1 25% to achieve GD 100% (1 child) of year 6 pupils to achieve ARE at the end of KS2	July 2021
Progress in Writing	100% of year 2 pupils to achieve ARE at the end of KS1 25% to achieve GD 100% (1 child) of year 6 pupils to achieve ARE at the end of KS2	July 2021
Progress in Mathematics	100% of year 2 pupils to achieve ARE at the end of KS1 25% to achieve GD 0% (1 child) of year 6 pupils to achieve ARE at the end of KS2	July 2021
Phonics	0%(1 child) to achieve	July 2021
Other	Improve attendance of disadvantaged pupils to 97%	Sept 2021

Targeted academic support for current academic year

Measure	Activity
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Priority 1	To train and deploy teaching assistants to deliver interventions planned by the class teacher and impact monitored by the SENCO.
Priority 2	Phonics booster interventions delivered by Deputy head teacher in years 1-3.
Barriers to learning these priorities address	Attendance of pupils Training opportunities for staff limited due to pandemic Deployment of staff- children must stay in their bubbles.
Projected spending	£14,105

Wider strategies for current academic year

Measure	Activity
Priority 1	Identify disadvantaged children who would benefit from experiences and opportunities and target invitations to extra-curricular clubs. <i>Ongoing from last year (as stopped in March)</i>
Priority 2	Work with the LA in improving attendance for disadvantaged children. Offer breakfast club
Barriers to learning these priorities address	Travel to school Clubs offered to bubbles of children due to the pandemic.
Projected spending	Cost of breakfast club Cost of after school clubs- this will differ depending on take up.

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Amount of courses being run to train staff on interventions.	In house training by SENCO and subject leaders.
Targeted support	Attendance of pupils in Booster groups	Phone calls to families to explain when interventions take place and the importance of regular attendance to make progress.
Wider strategies	Engaging families with the lowest attendance.	Offer breakfast club and afterschool clubs.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Not able to report due to lockdown.
Progress in Mathematics	Not able to report due to lockdown.
Phonics	100% achieved
Other	Not able to report on attendance due to lockdown.