

## **Remote education provision at Newick CE Primary School: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will have Microsoft Teams Logins. Teachers will set a morning meeting with their classes to explain and set the work for the next 2 days. They will have access to good quality videos and will be able to submit work via Assignments in Teams. If there is enough notice, children will bring home reading books, equipment, packs and anything else useful to aid home learning.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Teachers will use live lessons to encourage the children to take turns and listen to each other. However, we have needed to make some adaptations in some subjects. For example, in PE lessons we would concentrate on individual fitness rather than team games. In music it would be music technology and learning about composers rather than group composition and singing.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|             |         |
|-------------|---------|
| Key Stage 1 | 3 hours |
| Key Stage 2 | 4 hours |

## Accessing remote education

### How will my child access any online remote education you are providing?

All children will have a unique username and password for Microsoft Teams

Children also have access codes to Espresso and TT rockstars

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops allocated by the DfE will be given to families in receipt of FSM
- Some school laptops can be lent to families with more than 1 child
- Teachers will print out materials for families who have no internet access. Top up data will be applied for on behalf of families with limited data
- Children can submit work to the school entrance and SLT will ensure it is scanned and uploaded

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

- Daily live teaching in at least 2 subjects (online lessons) for KS2 and KS1
- 1 live teaching session for EY
- recorded teaching (e.g. loom video/audio recordings made by teachers or links to high quality resources such as BBC and Oak Academy)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- To ensure the children have the time to access the remote learning
- To have read the Acceptable Use policy and shared appropriate points with children
- To liaise with school if there are difficulties in accessing the remote education

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers check assignments turned in, participation in live lessons and views of recorded videos via Teams
- SLT checks the engagement with the remote learning each week
- If a child has not accessed any remote learning, SLT will make a phone call home to check welfare and ensure there are no technical issues

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Question and answer catch up sessions, quizzes, whole group feedback addressing common misconceptions
- Individual feedback for longer pieces of work submitted within 5 days

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teacher will liaise with parent and SENCo to create resources and teaching aids to support children to access curriculum. It may not always be in the form of digital learning.
- Regular phone calls with SENCo
- EY children access remote learning via teams. Parents upload work to Tapestry for assessment against ELG

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The school office will liaise with parents to check that they have everything in place to access the remote learning. Teachers will continue to upload work that has been undertaken in class via Microsoft Teams. They may also send printed packs and exercise books home. Children will upload work via Teams or email work through the school office.